Suggested activities and strategies for Gunggari Language

Here’s a selection of ideas, strategies for use in the Gunggari Language Program; teachers are encouraged to develop their own ideas/resources.

- Record/document language speakers from the local community
- Build up word lists for common/everyday things (e.g. family names, body parts, plants, animals, placenames, etc.)
- Record/document language songs, dance, and stories relating to the local Mitchell community.
- Learn and use greetings/farewells in Gunggari language.
- Promote a ‘Gunggari language word of the week’ for use at school and in the community
- Dual signage/labels in the school-community – English and Gunggari language.
- Create a school-community dictionary of everyday words for the local language/s [Gunggari, Bidjara, Mandandanji, etc.]
- Training for students (and community members) in language recording (audio/visual) – use computer software, e.g. Audacity, Flip Video, etc.
- Use Computer Software programs to create language resources, e.g. PhotoStory, MovieMaker, PowerPoint, etc.
- Encourage and support Indigenous students and their families to undertake research and trace their family, kinship and language journeys.
- Incorporate language activities into key events/displays, e.g. NAIDOC Week – have a school-community NAIDOC Week of celebrations that share language and culture activities, including showcasing student work.
- Create a Gunggari Language Word Wall for the classroom.
- Make your own Gunggari Flashcards.
- Use local photos/images to create Postcards from Gunggari Country.
- Develop Gunggari cards for use in matching games – picture with Gunggari word.
- Games, songs, rhymes, chants etc using Gunggari language – traditional or substitute Gunggari words, e.g. Hokey Pokey; Counting Games; Heads, Shoulders, Knees & Trees; etc.
- Students created their own Gunggari Word List/Dictionary to record new words or commonly used words.
- Create a space in the School Library for local Aboriginal history, including collections of language materials.
- Undertake visits to the Yumbas [top, middle and bottom Yumbas] with community members to learn about Aboriginal history of Mitchell and learn language ‘on country’. 