**Family & People Interactive Tasks**

These interactive tasks are designed to reinforce language use and language skills around the theme of family and people.

The nature of the tasks allows for interaction as individuals, pairs or small groups as students apply language skills through a range of activities that enhances oral, viewing and writing skills as well as comprehension.

- **Ngunduru ngaya? (Who am I?)** – this task involves pairs of students practising greetings and simple conversation. Students take turns in asking/answering the question. [Students reply ‘____ ngaya’ = I am ____.]  
  **Objective** is for students to practise asking questions and responding accordingly in Gunggari Language.

- **Family Memory Game** – this is a simple task based on memory matching; students can play in pairs/small groups – all cards are shuffled and turned face down on table/floor, students turn a card over say the Gunggari language word and try to match the card. [Family names – mother, father, son, daughter, Grandfather, Grandmother. Other names – boy, girl, man, woman.]  
  **Objective** is for students to practise Gunggari Language skills as well as develop memory recall.

- **Family Tree** – students complete their family tree using language words then share with a partner; they then present to whole class. [Phrases include: ‘This is me’; ‘This is my ____’.]  
  **Objective** is for students to practise Gunggari Language skills in a real-life activity that involves written and oral skills development.
**Ngunduru ngaya?**  
(Who am I?)

Students work in pairs to practise language asking questions about family/people:  
- Student 1 asks the question and Student 2 responds  
- Students swap

*Ngunduru yinda* (Who are you?) – _____ *Ngaya* (I am ____)

*Yindia yinda bindana* (Where do you live?) – bindana Mitchell *ngaya* (I live in Mitchell)

*Ngunduru yabu* (who is your father) – ____ *Ngula* (He is _________)

*Ngunduru yanga* (who is your mother) – ____ *Ngula* (She is _________)

*Ngunduru dagu* (who is your brother) – ____ *Ngula* (He is _________)

*Ngunduru bayi* (who is your sister) – ____ *Ngula* (She is _________)
Family Memory Activity

Use this to create memory cards – students say the word and try to match the card.

<table>
<thead>
<tr>
<th>Yanga</th>
<th>Yabu</th>
<th>Gami</th>
<th>Dagu</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bayi</td>
<td>Burraila</td>
<td>Ngadi</td>
<td>Mari mari</td>
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</tr>
</tbody>
</table>

Cut out the cards – shuffle and place face down on the table; the aim is to match up the words – as you turn over each card say the language word.